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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pages Number: 191 Publisher: Central China Normal University Pub. Date: 2011-6-1. With the knowledge economy and the era of mass higher education. academic and market. business has more association between the ivory tower and the general public harmonious social contract is broken. the wave of university reform has become a whole. Globalization trend. In this context, the issue of academic professional attention. As academic living, academic for the industry, the women, study of female university teachers can be described as a group of traditionally male field of intruder, now, they occupy almost the academic career of the half, but they career development prospects and is not optimistic, they are still invisible to many of the same pressure, discrimination and the haunting feeling of being overlooked for the struggle. Female teachers help to regulate their professional lives to understand the various social forces, their design is conducive to the life and career development support system and policy strategies, and in the academic profession, or to create a more equal and more tolerant of gender system, create a harmonious the academic community, is a researcher should care and social care theory. In fact, in a rapidly changing world, gender inequality worldwide demonstrated the breadth, persistence and its implications for the future has become the focus of attention in many fields. Book through field research, the use of gender analysis framework and ethnographic research methods in educational research of new exploration. Through a study of female university teachers daily in-depth and detailed description, use the situational analysis and structural analysis approach to explore the specific cultural environment in China, knowledge of the university system, academic institutions and organizations, systems. University of female teachers...



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