Meaningful Games: Exploring Language with Game Theory (Hardback)



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Reviews

A brand new e book with a brand new standpoint. I have read through and that i am certain that i am going to gonna go through again once more in the future. Its been developed in an remarkably simple way in fact it is merely right after i finished reading through this book in which basically modified me, modify the way in my opinion. (Prof. Llewellyn Thiel)

MEANINGFUL GAMES: EXPLORING LANGUAGE WITH GAME THEORY (HARDBACK)



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MIT Press Ltd, United States, 2011. Hardback. Condition: New. Language: English . Brand New Book. An engaging introduction to the use of game theory to study lingistic meaning. In Meaningful Games, Robin Clark explains in an accessible manner the usefulness of game theory in thinking about a wide range of issues in linguistics. Clark argues that we use grammar strategically to signal our intended meanings: our choices as speaker are conditioned by what choices the hearer will make interpreting what we say. Game theory -- according to which the outcome of a decision depends on the choices of others -- provides a formal system that allows us to develop theories about the kind of decision making that is crucial to understanding linguistic behavior. Clark argues the only way to understand meaning is to grapple with its social nature -- that it is the social that gives content to our mental lives. Game theory gives us a framework for working out these ideas. The resulting theory of use will allow us to account for many aspects of linguistic meaning, and the grammar itself can be simplified. The results are nevertheless precise and subject to empirical testing. Meaningful Games offers an engaging and accessible introduction to game theory and the study of linguistic meaning. No knowledge of mathematics beyond simple algebra is required; formal definitions appear in special boxes outside the main text. The book includes an extended argument in favor of the social basis of meaning; a brief introduction to game theory, with a focus on coordination games and cooperation; discussions of common knowledge and games of partial information; models of games for pronouns and politeness; and the development of a system of social coordination of reference.

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