



A Land We Can Share: Teaching Literacy to Students with Autism

By Paula Kluth Ph. D.

Paul H Brookes Publishing. Paperback. Condition: New. 248 pages. Dimensions: 9.9in. x 7.0in. x 0.6in. Teachers are going to love this book! Passionate and practical, it moves beyond sight words and other functional literacy skills and provides the know-how for bringing quality, meaningful literacy instruction to students with autism. Authored by respected, dynamic scholars in autism and literacy, the book breaks new ground as it focuses specifically on ways in which educators can improve literacy outcomes for students with autism spectrum disorders in Grades K12 classrooms. Teachers will learn: research-based practices in reading and writing instruction, including those consistent with the recommendations of Reading First ideas for planning lessons, differentiating instruction, and designing a classroom environment that promotes literacy learning while addressing the individual needs of learners with autism techniques for assessing students who do not or cannot show their literacy learning in traditional ways due to communication or learning differences strategies for including students with autism in a wide range of classroom literacy activities teaching tips from the words and experiences of people with autism spectrum labels and from the authors own extensive classroom experience This guidebook brings cutting-edge literacy concepts to special educators who are already familiar with autism but may not have specific...



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Reviews

An incredibly amazing book with perfect and lucid information. I was able to comprehend everything using this written ebook. I realized this book from my dad and I advised this ebook to understand.

-- **Hank Ruecker DDS**

Very helpful to all of class of folks. This is certainly for all who state there had not been a worthy of studying. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Jayda Lehner Jr.**