



## Teaching Practices and Pedagogical Innovations: Evidence from TALIS

By OECD Organisation for Economic Co-operation and Development

Organization for Economic Co-operation and Development (OECD). Paperback. Condition: New. 172 pages. Dimensions: 9.0in. x 6.2in. x 0.4in. Fortunately, teaching practices help shape the learning experiences and increase motivation and achievement for students. In addition, it has been revealed that when teachers collaborate well together they also tend to work better with students. This new informative publication clearly identifies and arranges profiles in relation to two connected areas of professional teacher practices: classroom teaching practices and participation in professional learning communities. This practical book enables a more comprehensive understanding of teaching practice and participation in professional learning communities nationally and internationally. It provides policy makers and other key stakeholders with the relevant information they need for educational system monitoring. Table of Content : Chapter 1. Introduction-Rationale and aims of the report-Outline of the report-Background and main findings-Readers guide-References Chapter 2. Teachers Professional Practices-Highlights-Classroom teaching practices-Philosophies of learning and teaching-Research in educational effectiveness-Correlates of classroom teaching practices-Professional learning communities-Conditions that facilitate the development of professional learning communities-Formal conditions at the school level-Social conditions at the school level-Teachers professional practices in a cross-national comparison-Teachers professional practices and educational innovation-Conclusions-References Chapter 3. Analysing Teachers Professional Practices with TALIS Data-Highlights-Teaching Practices in TALIS 2008-Professional Learning Communities in...



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