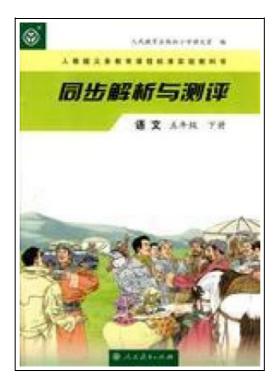
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Reviews

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pages Number: 111 Publisher: People's Education Press Pub. Date :2006-9-1. Synchronization analysis and evaluation is the People's Education Press. recently developed. and PEP compulsory curriculum standard textbook teaching counseling matched reading material. Analysis and evaluation of synchronous languages ??(grades 1-6) has the following characteristics: (a) clearly reflect the purpose of teaching editing intention. highlighting years period features. the book highlights the focus of training. emphasis on basic knowledge into language proficiency; focus on guiding . practice and testing. reflecting on the materials added. extension. (B) the practical importance of language-based content knowledge and basic skills training. basic embodiment; prominent literacy. writing. words. reading. exercises and other training. emphasis will be scattered sort of language knowledge. draw conclusions. reflect systemic; close to the students learning. real life. fully mobilize the students to independently learn. enjoyable to practice. reflect interesting; tried to be practical. easy to use. easy to operate. reflects the authority PEP aids and demonstration. Writing style is as follows: low. medium-grade units include a copy of the sync to practice each lesson. evaluation unit of two parts; high-grade increase per unit volume of the unit guide. Intensive Reading before the increase in pre-class warm-up section. Copy period. a comprehensive evaluation of the end of the arrangement. Every lesson sync practice includes the knowledge of each lesson point and exercises for each lesson (from the base part. some ability to expand the components). Expanding part of the scheduling flexibility. and some text in a chapter after the expansion. and some two or three chapter text after the expansion. focusing on the integrated use of language skills. In grade. gradually reduce the individual to practice

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