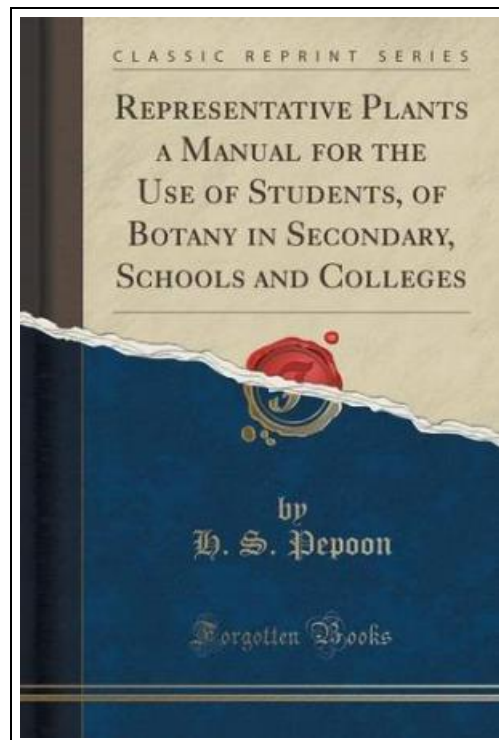


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This publication is really gripping and exciting. It really is basic but unexpected situations in the 50 % in the book. It is extremely difficult to leave it before concluding, once you begin to read the book.
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Forgotten Books. Paperback. Condition: New. This item is printed on demand. 182 pages. Dimensions: 9.0in. x 6.0in. x 0.4in. Excerpt from Representative Plants a Manual for the Use of Students, of Botany in Secondary, Schools and Colleges In the judgment of the author the study of plants ought to begin with the seed plants, as these forms are more or less familiar to the student and, therefore, appeal to him as something not altogether strange. They have a further hold upon him because many of the forms studied have close association with his everyday life. The first part of the manual, therefore, deals with the general subject of the seed plants, treating of them under the great divisional headings of Seeds, Roots, Stems, Leaves, Flowers, and Fruits. There is undoubtedly more material for study than can be covered in a half year, with a laboratory time of four hours a week, but it is believed the teacher should have abundant subject matter from which to select a course that will be applicable to the conditions prevailing in his school. There is much diversity of opinion, and consequently of practice, among those teaching botany as to the initial subject for the fall semester. Some begin with leaves, some with seeds, some with fall flowers and fruits, some with the algae (as pleurococcus). This order of beginning is based upon the assumption that the study of seed plants (Part I of this manual) is taken up during the second or spring semester (the most logical procedure in the opinion of the author). The study of plants, as stated above, ought to begin with these familiar forms, hence an ideal course in botany would start in February and end in January of the following year, the spore plants following the seed plants (i. e. from...

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