

Intention to do research - front-line teachers are the most needed research strategy (Bardon Teacher's Book)



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Reviews

Totally among the best publication I actually have actually go through. It can be filled with wisdom and knowledge Once you begin to read the book, it is extremely difficult to leave it before concluding.




(Glen Ernser)

INTENTION TO DO RESEARCH - FRONT-LINE TEACHERS ARE THE MOST NEEDED RESEARCH STRATEGY (BARDON TEACHER'S BOOK)



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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 222 Publisher: Jilin University Pub. Date :2010-06-01 first edition this book focus on teaching and research errors. teaching and research position. teaching and research issues. the core teaching and research. strengthen teaching and research power. build a teaching and research world. out of the new way of teaching and research. effective transplanted of eight aspects of the detail. both theoretical depth. but also no shortage of fresh and vivid examples. easy to understand. for those who want to pursue higher education arena. accomplished teachers. great reference value. Contents: Chapter 1 break the awkward: out of the teaching and research errors / 1 First. teaching and research of the embarrassment What blame / 3 teaching and research of the embarrassing situation / 3 teaching and research mismatch is the culprit / 6 Second. brushed aside the mystery of teaching and research / research is not a mystery 9 / 10 teachers to do teaching and research helpful / 14 chapters reflections: I research. I'm happy / Chapter 18 identify the location: the role of explicit teaching and research / 19 First. research should carry out their duties / managers in the eyes of 21 teaching and research / teaching and research staff to do 21. do the research officer Mo / 24 teachers of the reason for teaching and research / teaching focus of the study 29 / 31 Second. the system is to ensure that teaching and research / 33 system is to ensure. or obstacles / 33 to establish the system to strengthen teaching and research strategy / 35 is intended to stimulate teachers to teaching and research power research system / 37 chapters reflections: do teaching...

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