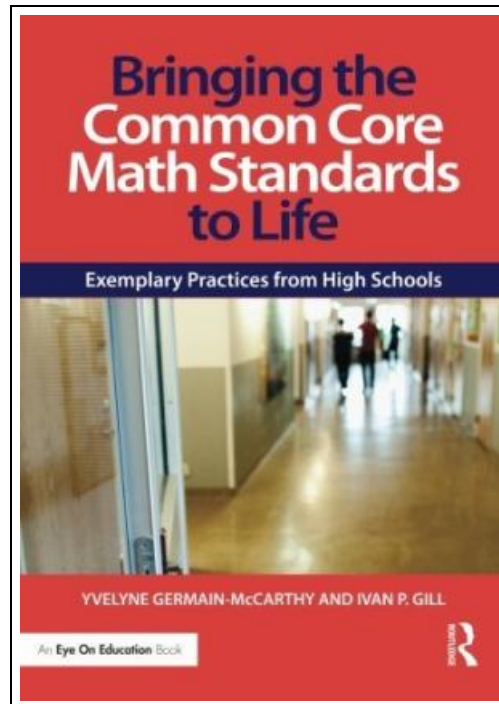


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Routledge, 2014. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: "The authors remind us that the Common Core State Standards for Mathematics do not represent brand new ideas, but rather build on more than two decades of work to improve mathematics teaching and learning. This practical resource underscores the importance of mathematical thinking and reasoning within the Common Core and shines a light on classrooms where teachers work to help all students learn mathematical habits of mind. Amidst a sea of confusion, chaos, and misinformation about the Common Core, the authors offer grounded advice about where to look for support and through real stories remind us that teachers are the key players in making the ambitious goals of the Common Core standards a reality for every student." -- Cathy Seeley, Senior Fellow Emeritus, Charles A. Dana Center [at The University of Texas at Austin]; Past President, National Council of Teachers of Mathematics "Almost ten years of high school mathematics teaching has shown me that there is only one thing we as teachers can depend on: change. This book appropriately combines a detailed analysis of the changes to come with a robust set of real-life examples to support teachers in making the transition. Dr. Germain-McCarthy has provided a roadmap that not only explains what teachers can expect in the transition to the Common Core State Standards for Mathematics (CCSSM), but also paints a picture of successful CCSSM implementation through a variety of case-studies, thereby transforming the theoretical content presented in the new standards into techniques and activities that teachers can actually use in the classroom." --Tinashe Blanchet, National Presenter, Bureau of Education and Research and former secondary mathematics teacher.



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