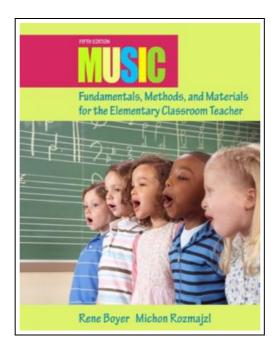
Music Fundamentals, Methods, and Materials for the Elementary Classroom Teacher (Mixed media product)



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Reviews

A really amazing pdf with perfect and lucid reasons. This really is for anyone who statte there was not a worth reading through. Your daily life span is going to be transform when you comprehensive looking at this book.

(Malachi Braun)

MUSIC FUNDAMENTALS, METHODS, AND MATERIALS FOR THE ELEMENTARY CLASSROOM TEACHER (MIXED MEDIA PRODUCT)



Pearson Education (US), United States, 2011. Mixed media product. Book Condition: New. 5th Revised edition. 282 x 234 mm. Language: English. Brand New Book. Designed for prospective teachers without extensive music backgrounds, Music Fundaments, Methods and Materials for the Elementary Classroom Teacher, 5th Edition, provides both a thorough overview of the basic elements of music and a clear sequence of instructional steps that allows readers to participate in the same learning process they will later use as teachers. The text gives a proper overview to the basic elements of music, and a clear sequence of instructional steps in order to teach music to children in elementary school. This market-leading textbook can also be used as a major resource for elementary general music education specialists in the classroom.Packaged with an audio CD for use with the lessons, the text continues to be written in such a way that, once students leave the college classroom, they can easily use the text package as a resource handbook with their own students, without continued music specialist assistance and. Pre-service and practicing teachers will appreciate the range of content covered in this edition including: Teaching the elements of music to children (theory, rhythm, melody, timbre, expressive elements, form, texture, and harmony); Developing music skills (voice instruction, musical instruments, listening activities, and movement); and Organizing musical experiences (lesson planning, and integrating music with other subjects). Noteworthy enhancements made to the fifth edition include: expanded ideas on integrating music across the curriculum to enhance students knowledge of language arts, social studies, math and science; icons that represent curricular areas facilitate cross-curricular connections to music; references to the National Standards for Arts Education with direct applications to musical learning; inspirational accompaniment tracks for selected songs using children s voices; multicultural and patriotic folk so

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