



## Educational Periodicals During the Nineteenth Century (Classic Reprint)

By Sheldon Emmor Davis

Forgotten Books. Paperback. Condition: New. This item is printed on demand. Dimensions: 9.0in. x 6.0in. x 0.3in. Excerpt from Educational Periodicals During the Nineteenth Century School journals, in the restricted sense of periodicals for teachers as a class, could not exist before there was a well-defined and somewhat professionally minded teaching group. As in other social instrumentalities, progressive specialization is in evidence, and the origin of technical pedagogical literature must be sought in general works devoting a varying degree of attention to schools, teachers, and education. In looking for historical precedents for educational periodicals in the United States, it is possible to go back for beginnings at least a hundred years before any such publications were actually established in this country. A careful study of that phase of the subject would show that many characteristics of certain earlier works have persisted in their specialized descendants; even a brief survey may call attention to some of the inheritances. As most direct influence has come from England, Germany, and France, beginnings in these alone will be briefly noted. The first important periodical which showed a general educational purpose was the Tatler (1709 followed by the Spectator (1711 and later in England...



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