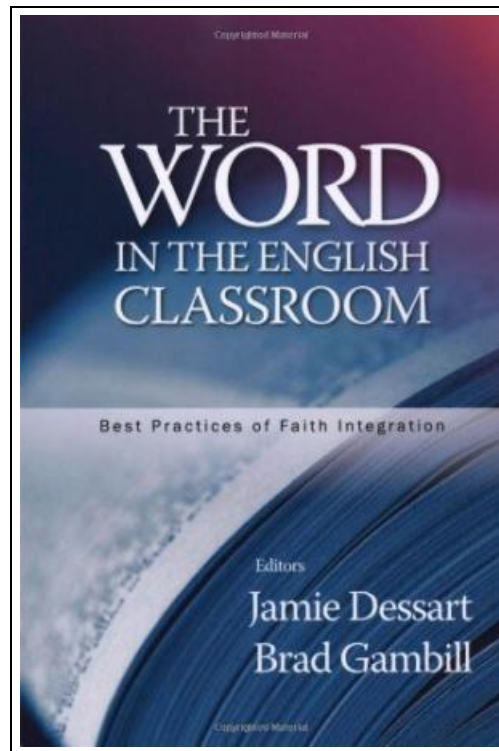


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Reviews

Completely essential read publication. I am quite late in start reading this one, but better then never. You wont truly feel monotony at at any moment of your time (that's what catalogs are for regarding should you question me).

(Nels Runte IV)

THE WORD IN THE ENGLISH CLASSROOM



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Leafwood Publishers Acu Press, United States, 2009. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.If you teach at a faith-based college or university, you ve probably heard much about integrating faith and learning. But what does that actually look like? What do you do when you walk in the classroom door?In this book, editors Jamie Dessart and Brad Gambill have brought together English professors from across the spectrum of Christian higher education, inviting contributors to reflect on how faith and scholarship intersect in their particular academic areas and Christian traditions. The authors represent a broad range of Christian faith and a variety of specializations within the field of English, including composition and rhetoric, creative writing, literature, and media studies.They write honestly and specifically about their work, confessing successes and failures, intentional plans and accidents that flopped or initiated new ways of thinking. As you read each chapter, you ll gain another view of what it can mean to negotiate faith in the classroom, as the authors share reflections on courses and lessons they ve taught.Many of us are still working to understand how faith and scholarship should collaborate in our classrooms. This volume offers an important look into current practice in order to promote even further development for the future. I was impressed with the breadth of the essays, in terms of both pedagogical approaches and reading lists. In addition, the diversity of denominational affiliations should help make this book appeal to teachers across the spectrum of Christian colleges and universities. -Kimberly Reed, Professor of English, Lipscomb University, Nashville, Tennessee.



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