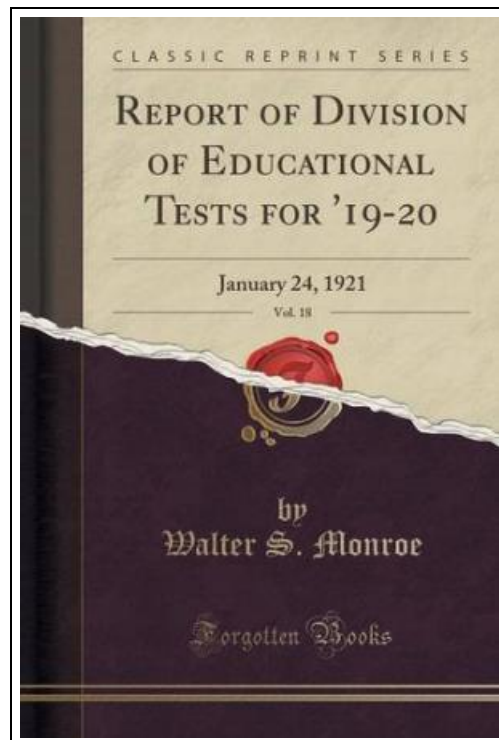


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Report of Division of Educational Tests for 19-20, Vol. 18: January 24, 1921 We should like to have the reader consider this monograph as, in a certain sense, chips from the work-shop. We hold that no organization, such as that from which this bulletin emanates, should collect from users of test materials the results which they have attained in their localities and hoard them in miserly fashion for its own purposes. Moreover, it is not so nominated in the bond. It is understood that when copies of score sheets are mailed to us we are to combine them into master score sheets and to issue tabulations which will indicate over a wider field than any school system affords the conditions disclosed by the tests in question. Although the Bureau of Educational Research of the University of Illinois went out of the business of distributing tests last November, there had been collected up to that time a valuable body of data which was augmented during the succeeding months until it now appears to justify publication. Aside, therefore, from chapters three and four, which deal with Monroe s Standardized Reasoning Test in Arithmetic and his Timed Sentence Spelling Test, the bulletin is devoted to presenting material which will make it possible to use a number of tests more intelligently. We do not, as Dr. Monroe says, attempt in this bulletin to give directions for administering tests or interpreting results. We are mainly concerned with what the results are. We are continually receiving questions from practical workers in the field. These questions have led us to believe that they are much interested in and perplexed by the question...



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