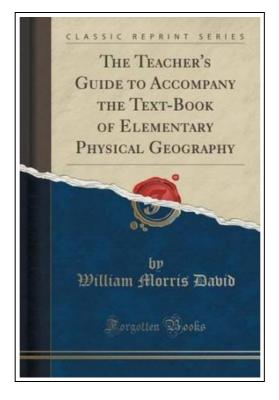
The Teacher's Guide to Accompany the Text-Book of Elementary Physical Geography (Classic Reprint)



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Reviews

It is simple in go through preferable to comprehend. It is full of wisdom and knowledge It is extremely difficult to leave it before concluding, once you begin to read the book. (Leif Predovic)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand ******. Excerpt from The Teacher s Guide to Accompany the Text-Book of Elementary Physical Geography The following pages are in effect a summary and extension of an active correspondence with teachers that has grown lip since the publication of the author s Physical Geography and Elementary Physical Geography. The progress made in this branch of earth science during recent years has been so rapid that any text-book in which the modem aspects of the science are presented must awaken many questions in the teacher s mind. It is with the desire to answer these questions that the following suggestions and explanations have been written out. A number of laboratory exercises are here outlined; but a much larger number will be described in a handbook by the author, Practical Exercises in Physical Geography, soon to be issued. References to the author s text-books are indicated by the abbreviations EPG and PG, with page or section number. When no abbreviation is used, EPG is understood. The detailed suggestions by chapters follow the order of the more elementary book, but are equally applicable to the corresponding topics of the second. About the Publisher Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state...

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