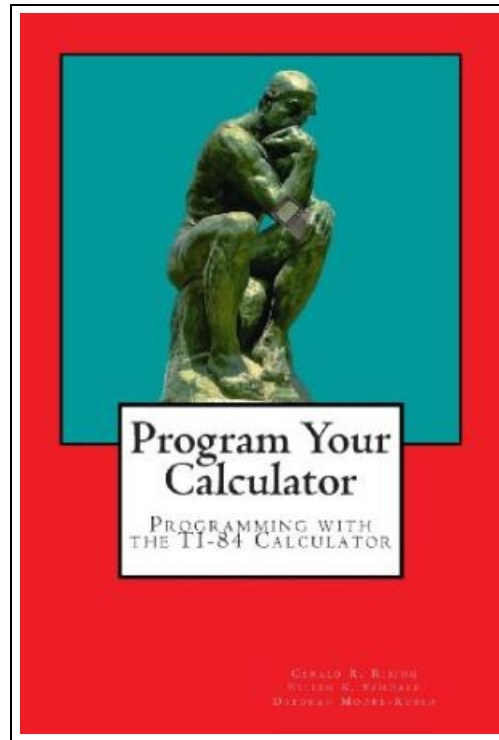


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PROGRAM YOUR CALCULATOR PROGRAMMING WITH THE TI-84 CALCULATOR



CreateSpace Independent Publishing Platform. Paperback. Book Condition: New. This item is printed on demand. Paperback. 130 pages. Dimensions: 9.0in. x 6.0in. x 0.3in. ABOUT THE BOOK: Dr. Gerald Rising and Dr. Deborah Moore-Russo, of the University at Buffalo and Dr. Eileen Schoaff of Buffalo State College wrote Program Your Calculator, to give a basic introduction to programming with the TI-84 calculator through a series of interesting examples. The publisher is William R. Parks www.wrparks.com The printer is CreateSpace. James Easton, instructor at Erie Community College in Buffalo, NY, finds Program Your Calculator a very useful text for both individual and classroom settings, especially at a time when programming is rarely taught in mathematics classes. Easton said, Students gain much insight into mathematical concepts through programming. The book opens that opportunity to them and triples the power of the calculator. Professor Rising explains why he considers their book important: Check any science lab or engineering workplace and you will find an extraordinary number of hand-held calculators in daily use, but too few users employ the programming power of their calculators. By programming them according to the instructions this text provides, they can make their tiny devices respond to the specific problems in which they are interested: solving complex equations, replicating experiments, modeling real world applications and creating exquisite graphs. The power of the calculator increases significantly. Programming was a central part of the school mathematics curriculum in the past. Today it is rarely taught except in specialized computer science courses. In Germany and Japan the situation is different: calculator programming is widely taught and applied. Rising says he hopes Program Your Calculator will address our nations deficiency: Our book is a brief, straightforward presentation that can be used in school or college classrooms or by individual learners. A simple example...



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