



The Mathematics Teacher Volume 10

By National Council of Mathematics

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1918 edition. Excerpt: .appear, though the statement requires substantiation, that at present an excessive amount of time is devoted in grammar schools to relatively simple arithmetical operations, and that the purposes of thorough drill are defeated through excessive iteration. Arithmetic has changed from a hard subject into a tiresome one. Accuracy, the universal demand of employers and others, can be inculcated to some extent by continued drill and repetition. But it is also functioned by discipline, and it may well be questioned whether the decreased content, with consequent repetitions, of grammar school arithmetic has not come about as a result of the relaxed intellectual discipline which follows naturally from the application of development methods in primary education. The junior high-school course of two or three years, so arranged as to include the customary first year of algebra, will meet this situation, provided some method is devised by grammar-school..



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