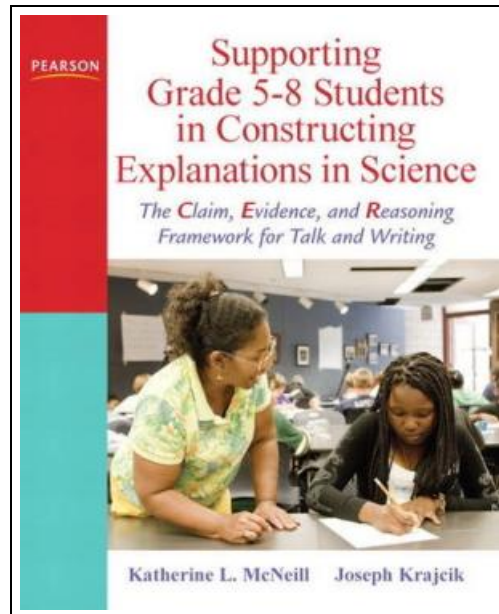


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SUPPORTING GRADE 5-8 STUDENTS IN CONSTRUCTING EXPLANATIONS IN SCIENCE: THE CLAIM, EVIDENCE, AND REASONING FRAMEWORK FOR TALK AND WRITING



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Pearson Education (US), United States, 2011. Paperback. Book Condition: New. 229 x 185 mm. Language: English . Brand New Book. By providing a variety of strategies, scenarios, examples of student writing, classroom video clips from across all science content areas, rubrics, and guidelines for designing assessment items, *Supporting Grade 5-8 Students in Constructing Explanations in Science: The Claim, Evidence, and Reasoning Framework for Talk and Writing* provides teachers with the tools to successfully incorporate scientific explanation in their own classrooms. Grounded in NSF-funded research, this book/DVD supports middle grades science teachers with an instructional framework that breaks down the complex practice of scientific explanation into four components—claim, evidence, reasoning, and rebuttal—and provides concrete examples of what this scientific inquiry practice looks like when it is successfully implemented in real classrooms. Over the last nine years that McNeill and Krajcik have developed, field tested, and refined this instructional model, they found that incorporating this framework for scientific explanation into curriculum materials, teacher instructional strategies, and assessments enhances students conceptual understanding and improves their ability to think and communicate more scientifically by carefully analyzing evidence and backing up their claims. *Facilitator s Guide Package for Science Coaches and Staff Development Trainers* Take the guess work out of leading professional development and book studies with the *Facilitator s Guide and Book Package*. To order, use Special ISBN: 9780132549400 and contact your sales representative at *What Educators Are Saying* I would encourage others to use it as a resource for a professional learning community or department discussion group and the like. absolutely I would recommend it - why? it is simply good for our students developing understanding of science. - Pamela M. Pelletier, Senior Program Director, Science K-12, Boston Public Schools, Boston, Massachusetts [This book] can easily be used to guide middle school teams to collaboratively...

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