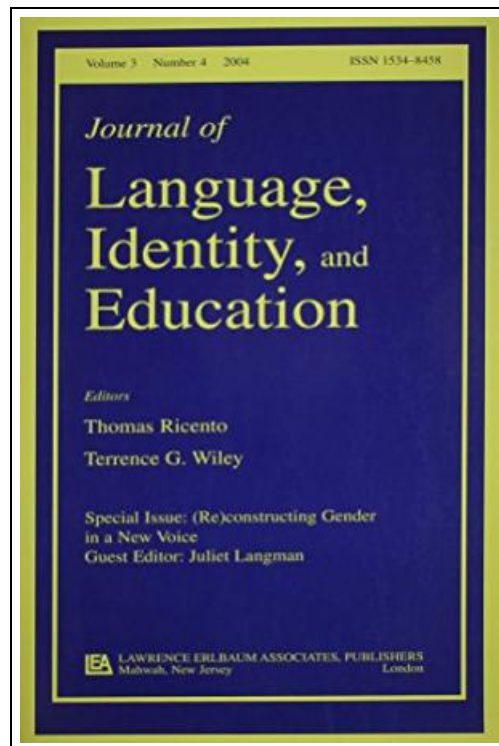


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Taylor Francis Inc, United States, 2004. Paperback. Condition: New. Language: English . Brand New Book. The articles in this special issue examine the relationship between gender identity and second language learning from a variety of perspectives, all of which share a basic grounding in sociocultural theories of learning and poststructural theories of language. (Re)constructing Gender in a New Voice presents a range of approaches to questions regarding the role of gender identity in a set of distinct local contexts. In this issue, Guest Editor Juliet Langman contends that an examination of the tensions between past and current ways of expressing identity will allow for continued theorizing on the nature of gender identity and its role in multiple language learning and use.

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