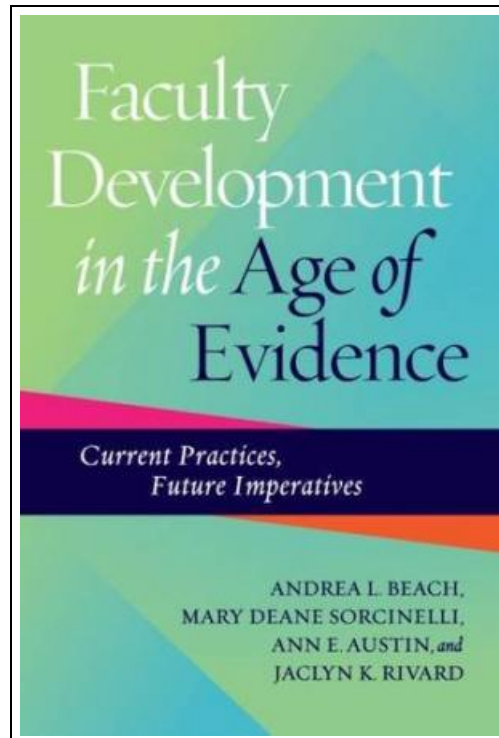


Faculty Development in the Age of Evidence: Current Practices, Future Imperatives (Paperback)



Filesize: 9.09 MB

Reviews

This pdf is fantastic. Sure, it can be engage in, nevertheless an interesting and amazing literature. Its been developed in an remarkably straightforward way and is particularly merely after i finished reading through this publication where in fact transformed me, change the way in my opinion.

(Mr. Lee Simonis PhD)

FACULTY DEVELOPMENT IN THE AGE OF EVIDENCE: CURRENT PRACTICES, FUTURE IMPERATIVES (PAPERBACK)



To get **Faculty Development in the Age of Evidence: Current Practices, Future Imperatives (Paperback)** PDF, remember to click the button beneath and download the file or gain access to other information which might be relevant to FACULTY DEVELOPMENT IN THE AGE OF EVIDENCE: CURRENT PRACTICES, FUTURE IMPERATIVES (PAPERBACK) book.

Stylus Publishing, United States, 2016. Paperback. Condition: New. Language: English . Brand New Book. The first decade of the 21st century brought major challenges to higher education, all of which have implications for and impact the future of faculty professional development. This volume provides the field with an important snapshot of faculty development structures, priorities and practices in a period of change, and uses the collective wisdom of those engaged with teaching, learning, and faculty development centers and programs to identify important new directions for practice. Building on their previous study of a decade ago, published under the title of *Creating the Future of Faculty Development*, the authors explore questions of professional preparation and pathways, programmatic priorities, collaboration, and assessment. Since the publication of this earlier study, the pressures on faculty development have only escalated—demands for greater accountability from regional and disciplinary accreditors, fiscal constraints, increasing diversity in types of faculty appointments, and expansion of new technologies for research and teaching. Centers have been asked to address a wider range of institutional issues and priorities based on these challenges. How have they responded and what strategies should centers be considering? These are the questions this book addresses. For this new study the authors re-surveyed faculty developers on perceived priorities for the field as well as practices and services offered. They also examined more deeply than the earlier study the organization of faculty development, including characteristics of directors; operating budgets and staffing levels of centers; and patterns of collaboration, re-organization and consolidation. In doing so they elicited information on centers signature programs, and the ways that they assess the impact of their programs on teaching and learning and other key outcomes. What emerges from the findings are what the authors term a new Age of Evidence, influenced by heightened stakeholder interest in the outcomes...



[Read Faculty Development in the Age of Evidence: Current Practices, Future Imperatives \(Paperback\) Online](#)
[Download PDF Faculty Development in the Age of Evidence: Current Practices, Future Imperatives \(Paperback\)](#)

Related PDFs



[PDF] California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Follow the hyperlink under to download "California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package" file.

[Download PDF »](#)



[PDF] Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Follow the hyperlink under to download "Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package" file.

[Download PDF »](#)



[PDF] Who Am I in the Lives of Children? an Introduction to Early Childhood Education with Enhanced Pearson Etext -- Access Card Package

Follow the hyperlink under to download "Who Am I in the Lives of Children? an Introduction to Early Childhood Education with Enhanced Pearson Etext -- Access Card Package" file.

[Download PDF »](#)



[PDF] Unplug Your Kids: A Parent's Guide to Raising Happy, Active and Well-Adjusted Children in the Digital Age

Follow the hyperlink under to download "Unplug Your Kids: A Parent's Guide to Raising Happy, Active and Well-Adjusted Children in the Digital Age" file.

[Download PDF »](#)



[PDF] Fart Book African Bean Fart Adventures in the Jungle: Short Stories with Moral

Follow the hyperlink under to download "Fart Book African Bean Fart Adventures in the Jungle: Short Stories with Moral" file.

[Download PDF »](#)



[PDF] The Country of the Pointed Firs and Other Stories (Hardscrabble Books-Fiction of New England)

Follow the hyperlink under to download "The Country of the Pointed Firs and Other Stories (Hardscrabble Books-Fiction of New England)" file.

[Download PDF »](#)