

Walked into the high school: middle and high school English knowledge convergence(Chinese Edition)



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Reviews

This publication is very gripping and exciting. Better then never, though i am quite late in start reading this one. I am very happy to inform you that here is the finest pdf i actually have read inside my very own daily life and could be he greatest publication for actually.
(Dayana Aufderhar)

WALKED INTO THE HIGH SCHOOL: MIDDLE AND HIGH SCHOOL ENGLISH KNOWLEDGE CONVERGENCE(CHINESE EDITION)

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date: 2007 Pages: 280 in Publisher: Sichuan Lexicographical Publishing House has just entered the high school. students are confident. strong thirst for knowledge. the desire to have the high school courses to learn. However. after a period of learning. they generally feel that the high school curriculum is not like a junior high school is easy to learn. particularly in the science. the more boring. tedious. abstract. Do exercises or experiments. they often feel unsure of where to start a serious landslide phenomenon of the many student achievement than a junior high school period. The formation of this phenomenon for a variety of reasons. the most important reason is: not solve the the knowledge convergence between the middle and high school subjects. We know that education is compulsory and quality education. the difficulty of the current junior high school textbook content. depth and breadth greatly reduced. the knowledge often applied to high school. have shifted to the high stage supplemental learning. which resulted in the early high school knowledge of faults. Addition. each of the introduction of new knowledge in the junior high school textbooks often with student daily lives actually very close to compare the image of the students are generally easy to understand. accept and master. Relatively speaking. the characteristics of the high school curriculum: the abstract concept of rigorous theorem. logical. textbook narrative more rigorous. standardized. focusing on abstract thinking. knowledge difficult. Learned the progress of teaching is generally faster. thus increasing the difficulty of teaching and learning. In this way. inevitably resulting in many students learn not suited to the high school and affect scores improved. Contents: on grammar nouns thematic Highlights Chapter...

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