



Developing Applications with Visual Basic and UML (Paperback)

By Jr. Paul R. Reed

Pearson Education (US), United States, 1999. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand ******. An essential resource for Visual Basic (VB) programmers who want to develop applications that are both resilient and robust, Developing Applications with Visual Basic and UML describes a proven development process for designing and implementing object-oriented client/server applications in VB using the Unified Modeling Language (UML). Guided by his own experiences as a developer applying UML and VB, the author provides clear explanations of the fundamentals of UML while also examining and illustrating the often misrepresented object-oriented properties of Visual Basic. In addition, the book incorporates in-depth information on developing VB applications utilizing DNA concepts, incorporating technologies such as DCOM and MTS, and integrating Web tools such as ASP, VB Script, and JavaScript to Internet-enable Visual Basic applications. A significant case study runs throughout the book, leading the reader through the lifecycle of a projectofrom requirements analysis to modeling and prototyping through finalizing the architecture and generating code. Through this study, the author demonstrates the design benefits of UML and shows how to translate a UML specification into Visual Basic code. The author includes detailed coverage of the following topics: *Uncovering...



Reviews

Certainly, this is the finest job by any publisher. I was able to comprehended almost everything out of this published e ebook. You wont truly feel monotony at at any moment of the time (that's what catalogues are for concerning should you question me).

-- Graciela Emard

Basically no terms to clarify. It can be writter in basic terms instead of difficult to understand. I am easily could get a enjoyment of reading through a composed publication.

-- Dr. Hazel Ziemann IV

See Also



The Wolf Who Wanted to Change His Color My Little Picture Book

Auzou. Paperback. Book Condition: New. Eleonore Thuillier (illustrator). Paperback. 32 pages. Dimensions: 8.2in. x 8.2in. x 0.3in.Mr. Wolf is in a very bad mood. This morning, he does not like his color anymore!He really wants to try another one, just to see...



Scala in Depth

Manning Publications. Paperback. Book Condition: New. Paperback. 304 pages. Dimensions: 9.2in. x 7.3in. x 0.8in.Summary Scala in Depth is a unique new book designed to help you integrate Scala effectively into your development process. By presenting the emerging best practices and designs...



I Want to Thank My Brain for Remembering Me: A Memoir

Back Bay Books. PAPERBACK. Book Condition: New. 0316118796 Never Read-12+ year old Paperback book with dust jacket-may have light shelf or handling wear-has a price sticker or price written inside front or back cover-publishers mark-Good Copy- I ship FAST with FREE tracking!!...



Read Write Inc. Phonics: Orange Set 4 Storybook 2 | Think | Want to be a Bee

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. Tim Archbold (illustrator). 209 x 149 mm. Language: N/A. Brand New Book. These engaging Storybooks provide structured practice for children learning to read the Read Write Inc. Set 1 and 2 sounds....



I Want to Play This!: Lilac

Pearson Education Limited. Paperback. Book Condition: new. BRAND NEW, I Want to Play This!: Lilac, Catherine Baker, Bug Club is the first whole-school reading programme that joins books and an online reading world to teach today's children to read. In this book,...



Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications.

Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the...