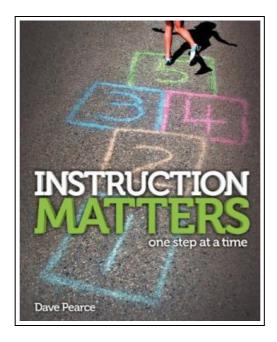
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(Antonia Lindgren II)

# INSTRUCTION MATTERS: ONE STEP AT A TIME



North Vancouver School District, United States, 2012. Paperback. Book Condition: New. 251 x 201 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*\*.INSTRUCTION MATTERS: one step at a time tells the story of one school districts plan to implementchange. TheNorth Vancouver School District developed and implemented aseven-year plan focused on instructional intelligence that became thevehicle for change throughoutthe district. The book provides the opportunity to step inside the schooldistrict and see what happens when a district focuses on change effortsover time. What makes this book refreshingis that the text is developed by those from within the district; those whoimplemented the change rather than outside experts on change. That said, Barrie Bennett, Associate Professor, OISE/University of Toronto provided insights and direction to ensureall efforts remained forefront to the learning and teaching practicesassociated with Instructional Intelligence. There is something for everyone in this book. Teachers, support staff, administrators, central office personnel and trustees could benefit from reading this book. Readers will discover: practical ways to implement effective system wide change, (designed for district personnel) classroom examples of effective instructional practices (teacher examples) summaries of up-to-date research on leadership and change process by suchnoteables as Michael Fullan, Andy Hargreaves, Ken Leithwood, John Kotter examples and templates (Action Research and CollegialConferencing Projects) for practical use by teachers, school administrators and district administrators a list of effective initiatives and a timeline for when theywere implemented to provide the greatest impact how to plan, organize and implement three-day summer institutes for teachers, administrators, support staff (complete with real invitations that North Vancouver School District used) sections on Cooperative Learning and TRIBES and the benefits to theschool district how reflective dialogue became a foc



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