



Teachers' Experiences of Teaching Science with Limited Laboratory Resources

By Mohamed Mbarouk Suleiman

GRIN Verlag GmbH Okt 2014, 2014. Taschenbuch. Book Condition: Neu. 213x151x7 mm. This item is printed on demand - Print on Demand Neuware - Master's Thesis from the year 2013 in the subject Pedagogy - Miscellaneous Topics, grade: B+, , course: Master of Education, language: English, abstract: Laboratory resources play a vital role in the teaching-learning process of science subjects. However, in Tanzanian public secondary schools, there is inequality in the provision of these resources such that the community secondary schools have very few laboratory resources. Yet, these schools sit for the same national examination with better resources schools. This study focused on exploring teachers experiences of teaching science subjects with limited laboratory resources in community secondary schools in Lindi region in Tanzania. The study employed qualitative case study design. The research participants of the study were four science teachers from two community secondary schools. Data was collected through qualitative semi-structured interviews, classroom observation, focus group discussion and informal conversations. The study identified that there is a great deficiency in the availability of science laboratories resources. Whereas one school has a laboratory with limited resources, in the other school, uses movable laboratory to perform science experiments since the school has...



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