



Physiocracy, Antiphysiocracy and Pfeiffer

By -

Springer-Verlag New York Inc. Paperback. Book Condition: New. Paperback. 184 pages. Dimensions: 9.2in. x 6.1in. x 0.4in. Physiocracy, or the economic theory that a nation's wealth comes from agricultural and land development, was a popular school of thought in France in the 18th century. The contribution and significance of the Physiocrats and Antiphysiocrats are explored in detail through chapter contributions by economists, philosophers, and social historians. The book concludes that neither the Physiocrats, nor the Antiphysiocrats were pure profit maximizers and that they all had the well-being of the commonwealth in mind. It brings to light previous studies only conducted in German and is the first analysis of Pfeiffer in a century, making the book of interest to any student or scholar of political economy and the history of economic thought. The contribution and significance of the Physiocrats and Antiphysiocrats are explored in detail through chapter contributions by economists, philosophers, and social historians. It brings to light previous studies only conducted in German and is the first analysis of Pfeiffer in a century, making the book of interest to any student or scholar of political economy and the history of economic thought. This item ships from multiple locations. Your book...



READ ONLINE
[3.18 MB]

Reviews

This book is definitely not effortless to start on looking at but really exciting to see. It really is simplistic but surprises from the 50 % from the pdf. I am just effortlessly can get a delight of looking at a published book.

-- **Thurman Schamberger**

A whole new e book with a brand new point of view. I could possibly comprehend every thing using this written e book. Its been written in an extremely simple way which is only soon after i finished reading through this ebook by which actually modified me, change the way in my opinion.

-- **Marcia McDermott**

You May Also Like



[Sulk: Kind of Strength Comes from Madness v. 3](#)

Top Shelf Productions, United States, 2010. Paperback. Book Condition: New. 160 x 114 mm. Language: English . Brand New Book. Jeffrey Brown explores the world of fantasy and science fiction, and turns it on its head. Or rather, just kind of tilts...



[The Well-Trained Mind: A Guide to Classical Education at Home \(Hardback\)](#)

WW Norton Co, United States, 2016. Hardback. Book Condition: New. 4th Revised edition. 244 x 165 mm. Language: English . Brand New Book. The Well-Trained Mind will instruct you, step by step, on how to give your child an academically rigorous, comprehensive...



[Franklin and the Case of the New Friend](#)

Kids Can Press, United States, 2014. Paperback. Book Condition: New. New.. 203 x 185 mm. Language: English . Brand New Book. Franklin the turtle and his good friend Beaver are playing on the merry-go-round in the park when they discover a hand-drawn...



[Young and Amazing: Teens at the Top High Beginning Book with Online Access \(Mixed media product\)](#)

CAMBRIDGE UNIVERSITY PRESS, United Kingdom, 2014. Mixed media product. Book Condition: New. 204 x 140 mm. Language: English . Brand New Book. Cambridge Discovery Education Interactive Readers are the next generation of graded readers - captivating topics, high-impact video, and interactive exercises...



[Read Write Inc. Phonics: Grey Set 7 Non-Fiction 2 a Flight to New York](#)

Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. 213 x 98 mm. Language: N/A. Brand New Book. These decodable non-fiction books provide structured practice for children learning to read. Each set of books is carefully levelled to match childrens growing...



[I Am Reading: Nurturing Young Children s Meaning Making and Joyful Engagement with Any Book](#)

Heinemann Educational Books, United States, 2015. Paperback. Book Condition: New. 234 x 185 mm. Language: English . Brand New Book. It s vital that we support young children s reading in ways that nurture healthy reading identities, that foster an attraction to...