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RECONNECTING EXTENSIVE READING AND ACADEMIC WRITING IN THE MOROCCAN EFL CLASSROOM



GRIN Publishing Jun 2016, 2016. Taschenbuch. Condition: Neu. Neuware - Scientific Essay from the year 2016 in the subject Pedagogy - Miscellaneous Topics, , course: English, language: English, abstract: This dissertation arises from an attempt to answer questions about whether Moroccan first and second year university students of English as a foreign language (EFL) need extensive reading in order to produce academic texts. Having used two different questionnaires, along with an extensive reading experiment at Mohammed V University, I have...

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- · Authored by Housseine Bachiri
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