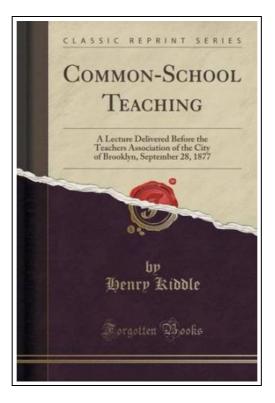
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COMMON-SCHOOL TEACHING: A LECTURE DELIVERED BEFORE THE TEACHERS ASSOCIATION OF THE CITY OF BROOKLYN, SEPTEMBER 28, 1877 (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Common-School Teaching: A Lecture Delivered Before the Teachers Association of the City of Brooklyn, September 28, 1877 I design to illustrate, in the remarks which I am about to offer this afternoon, to what an extent, and for what reasons, the profession in which you are engaged deserves your most careful and earnest study. I have chosen as my theme Common-School Teaching, because it is in that field that most of you are engaged, and because the teaching of great and heterogeneous masses of children in common schools requires a peculiarly careful application of just principles in order to make it truly effective. Of course, what I have to say has reference to primary, as distinguished from secondary and superior, instruction. It is true, the line of demarcation between these grades is by no means fixed at present; and there is still much discussion, I shall speak of teaching, meaning common-school teaching, or elementary instruction, leaving its precise limits still undefined. What we, as educators, need is to impress upon the community the fact that teachers are members of a separate profession; for there is scarcely any error so prolific of evil, and which so utterly ignores the results of modern thought and discovery, as that of believing education, and, of course, teaching, to require no special study in order that it may be understood and practiced. This error, notwithstanding all that has been said and written on the theory and science of education, is, however, often committed,...

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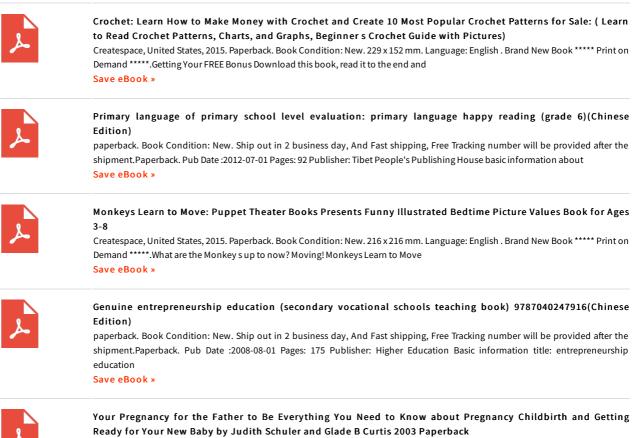
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